

FROM LIBRARY TO SCIENCE:

**GENDER EQUALITY AND
EPISTEMOLOGICAL
TRANSFORMATION AT THE LIBRARY
OF THE UNIVERSITY OF A CORUÑA**

**2nd International Week for Academic Libraries,
HMU, 21st-25th of September 2026**

A UNIVERSIDADE DA CORUÑA

- Public Spanish university
- Founded in 1989
- Campuses: A Coruña (Oleiros, Maestranza, Elviña, Zapateira, Bastiagueiro, Oza) and Ferrol (Esteiro, Serantes)
- Offering a range of technical, health, humanities and social degrees.



A CORUÑA. THE CITY

- Coastal city in Galicia, northwest Spain, on the shores of the Atlantic Ocean.
- Population: ~245,000
- Historic and cultural heritage: old town, Tower of Hercules, the world's oldest Roman lighthouse in operation.
- Vibrant cultural, academic and research environment.
- It is a welcoming and open city.
- A language of its own, **galician**.



**GENDER
EQUALITY**



CRITICALLY
REVISING THE
SYSTEMS OF
KNOWLEDGE
PRODUCTION.

**THE LIBRARY OF THE UNIVERSITY OF A CORUÑA (BUDC)
DEVELOPS A STRATEGY THAT ARTICULATES THIS
TRANSFORMATION FROM A CENTRAL IDEA:**

“FROM LIBRARY TO SCIENCE”

UNIVERSITIES LIBRARIES



FROM

TO

Repositories
of
information

Critical knowledge
infrastructures.

Spaces of cultural mediation.

Active agents in social and
scientific transformation.

MULTILEVEL CONTEXT

INTERNATIONAL LEVEL

- AGENDA 2030
- FEMINIST EPISTEMOLOGY



NATIONAL LEVEL

- SPANISH EQUILATY LAWS
- LIBRARIES FOR EQUALITY



INSTITUTIONAL LEVEL

- EQUALITY PLANS FROM OUR INSTITUTION
- ANTIHARASSMENT PROTOCOLS
- GENDER -SENSITIVE TEACHING GUIDELINES
- LIBRARY EQUALTY GROUP



CRITIQUE OF SCIENCE

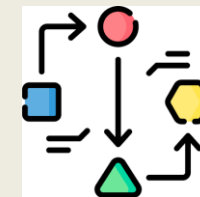
1. Who produces knowledge?



2. Which topics are considered relevant?



3. Which languages and methodologies are used?



4. Who is cited and recognized as an authority?



THE SCIENCE HAS BEEN



ANDROCENTRIC

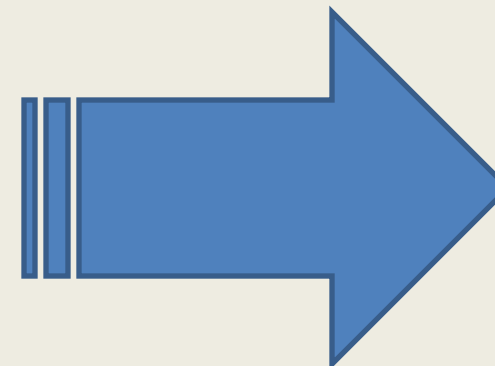


EUROCENTRIC



EXCLUSIONARY

GOAL



**PLURAL AND
INCLUSIVE SCIENCE**

The BUDC Equality Group



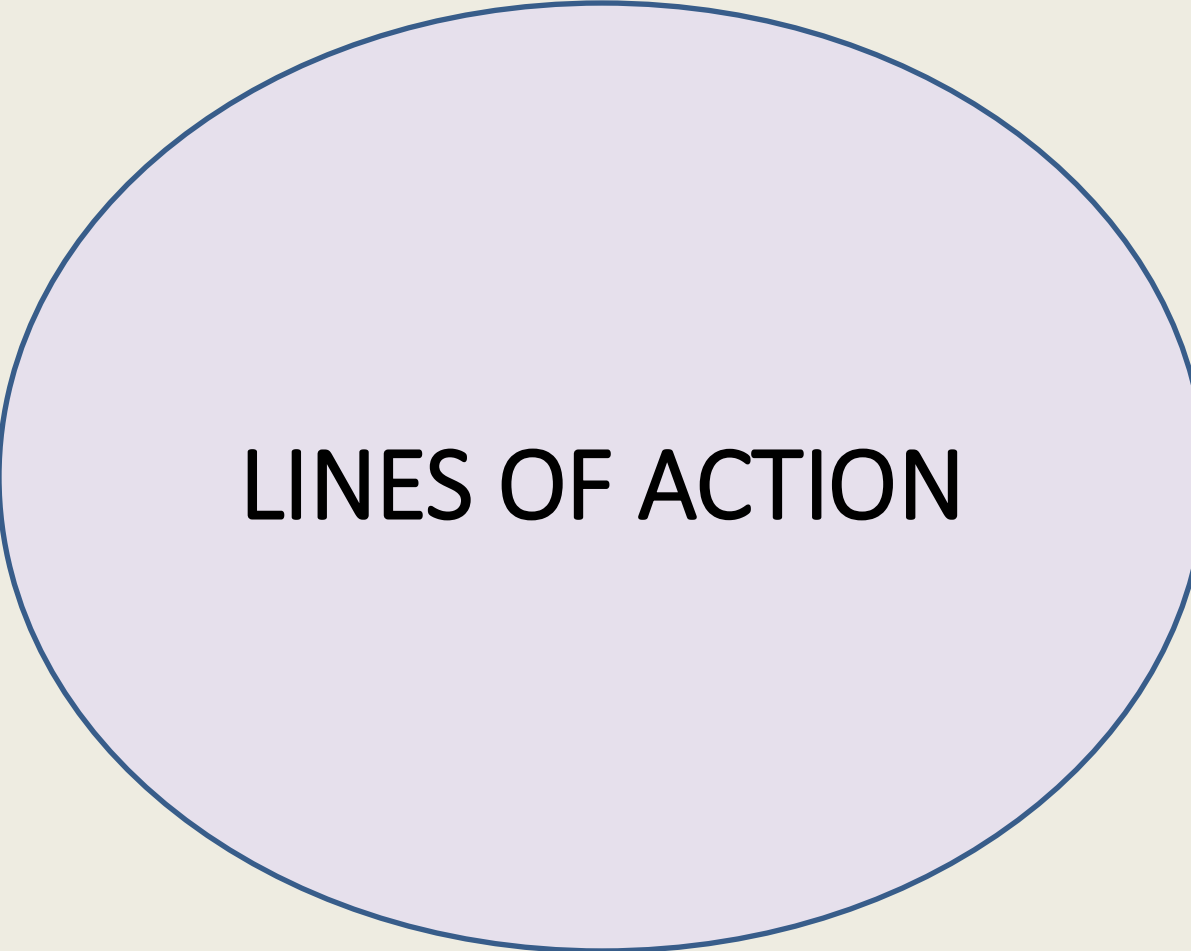
- **integration equality into services and collections**
- **developing inclusive acquisition policies**
- **increasing visibility of women and LGTBI researches**
- **Support inclusive models of science**



Library as an
active agent in
the University



Library as a
conexion between
services and
research.



LINES OF ACTION

Incorporation of women authors and underrepresented group.

Inclusion of cultural, sexual, and gender diversity.

Development of acquisition criteria with a gender perspective.

Creation of inclusive markers or labels.

Gender perspective in research

Feminist methodologies

OTHER LINES OF
ACTION

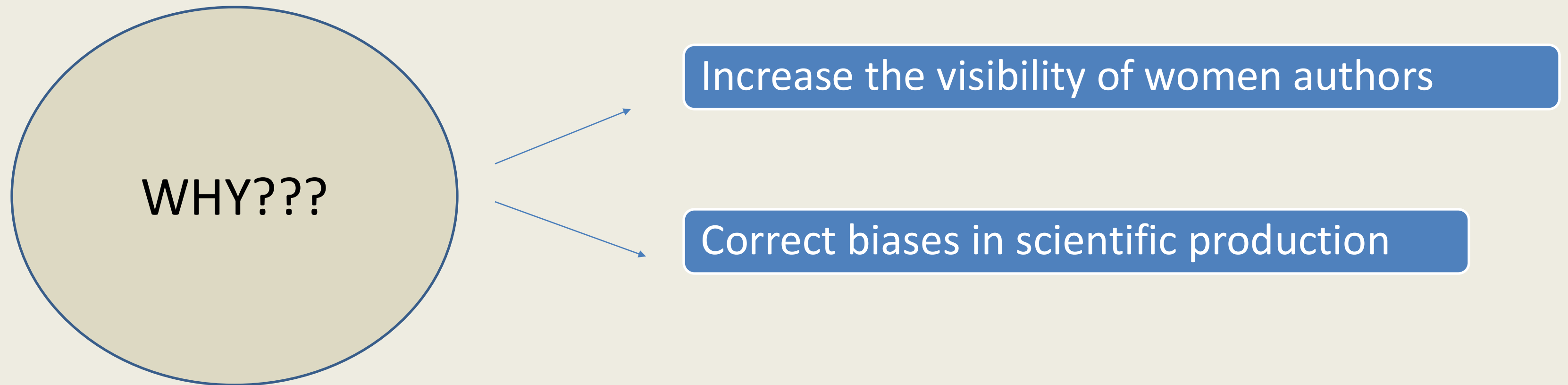
Adaptation of standards (APA, etc.)

Promotion of styles that include full names

Feminist methodologies

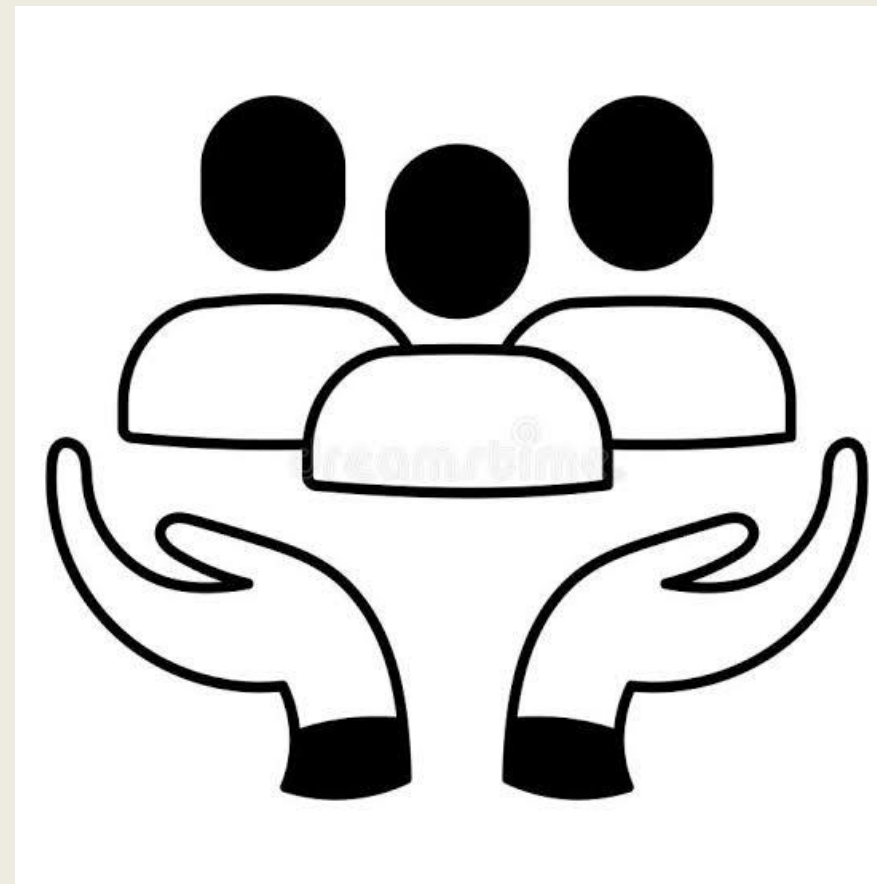
Fair citation

Use of inclusive language





THE LIBRARY ACTS AS A SPACE
FOR CORRECTING HISTORICAL
INEQUALITIES IN KNOWLEDGE



Cultural and social dimension

8M



THIS ACTIONS



translating theory into practice.

connecting library and society.

Reinforcing the collective dimension of equality.

The **LIBRARY** contributes to the epistemological empowerment of the university community.



Conclusion:

Towards a Transformative Library The UDC experience
redefines the LIBRARY as:

- an agent of epistemic justice.
- a driver of structural equality.
- a space for the production of critical knowledge.

Thank you for your attention