COMMUNITY-BASED PARTICIPATORY RESEARCH

COURSE OUTLINE

Responsible: Kleio Koutra

1. GENERAL			
SCHOOL	School of Health Sciences		
ACADEMIC UNIT	Department of Social Work		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	0804.5.018.0	**SEMESTER**	1st
COURSE TITLE	Community-Based Participatory Research		

INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course	**WEEKLY TEACHING HOURS**	**CREDITS**
	0	4
Total	**0**	**4**

COURSE TYPE general background, special background, specialised general knowledge, skills development	Optional
PREREQUISITE COURSES	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS	English
OFFERED TO ERASMUS STUDENTS	Yes (in English) — Winter Semester
COURSE WEBSITE (URL)	https://eclass.hmu.gr/courses/SW432/

2. LEARNING OUTCOMES

Learning outcomes

In this course the students will have the opportunity to establish or advance their understanding of the methodological and epistemological approach to applied community projects in which researchers and community members collaborate as equals in the research process. Also known as participatory action research (PAR). The goals of the course are: to provide students with an overview of CBPR principles, to help students acknowledge the significance of CBPR both as a set of methods for identifying and addressing local issues of concern and as a vehicle for applying the principles of equity, cultural humility, mutual learning, and social justice to the relationships between researchers and communities.

General Competences

- Decision making
- Intercultural Competence.
- Collection and synthesis of information
- Advancement of free, creative and inductive thinking
- Working in an interdisciplinary environment
- Design and Management of Projects, Interventions
- Respect for diversity and multiculturalism
- Exercise of criticism and self-criticism

3. SYLLABUS

- Community-based participatory research (CBPR) methodological and epistemological approach
- Community-Based Participatory Research principles
- Historical Development of Community-Based Participatory Research
- Building trust between researchers, the Community Advisory Board, and the community
- Ethics in Community-Based Participatory Research
- Barriers to Successful Community-Based Participatory Research Projects
- Methodological Features of a Participatory Evaluation Model
- Positionality and power of researchers, community collaborators, and research participants
- Participatory action research in culturally complex societies: opportunities and challenges
- Practice in Community-Based Participatory Research methods (Photovoice, Photo Elicitation, Action research, Body Mapping, Levels of Participation, Mapping and Power Analysis, Participatory Community Arts Projects, Participatory Geographical Information Systems (PGIS), Participatory Poverty Assessments, Participatory Visual Methods: a Case Study, Power, Reflective Practice, Rivers of Life).

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	• Support of learning process through the asynchronous platform e-class • Use of PowerPoint during lectures. • Use of video/DVD during lectures. • Email (communication with students)
TEACHING METHODS The manner and methods of teaching are described in detail.	
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure	1. Final presentation and critical analyze published research and present a small research proposal 60% 2. Attendance and Participation 20% 3. Assessment criteria are referred upon e-class. 20%

Activity	Semester workload
Assignments (3X13)	33
Experiential activities	13
Homework	20
Reading	54
Course total	**120**

5. ATTACHED BIBLIOGRAPHY

- Juliana F. F. Amauchi, Maeva Gauthier, Abdolzaher Ghezeljeh, Leandro L. L. Giatti, Katlyn Keats, Dare Sholanke, Danae Zachari & Jutta Gutberlet (2022) The power of community-based participatory research: Ethical and effective ways of researching, Community Development, 53:1, 3-20, DOI: 10.1080/15575330.2021.1936102
- Kwan, C., & Walsh, C. A. (2018). Ethical Issues in Conducting Community-Based Participatory Research: A Narrative Review of the Literature. The Qualitative Report, 23(2), 369-386. https://doi.org/10.46743/2160-3715/2018.3331
- Hacker, K. (2013). Community-based participatory research. SAGE Publications, Inc., https://doi.org/10.4135/9781452244181