

FIELD PRACTICE-SUPERVISION III

COURSE OUTLINE

1. GENERAL			
SCHOOL	School of Health Sciences		
ACADEMIC UNIT	Department of Social Work		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	0804.8.003.0	SEMESTER	255th
COURSE TITLE	Field Practice-Supervision III		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course	WEEKLY TEACHING HOURS	CREDITS	
	0	14	
Total	0	14	
COURSE TYPE general background, special background, specialised general knowledge, skills development	Obligatory /Social Work		
PREREQUISITE COURSES	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS	English		
OFFERED TO ERASMUS STUDENTS	Yes (in English)		
COURSE WEBSITE (URL)	https://eclass.hmu.gr/courses/SW441/		
2. LEARNING OUTCOMES			
Learning outcomes			

Practical Training - Supervision III main objective is to consolidate and expand the knowledge and skills acquired during Practical Laboratory Exercise II, so that they can realize the professional role of the social worker without special guidance from the supervisor.

Upon successful completion of the course, students will be able to:

- Consciously associate the theoretical approaches of Social Work with implementation, having the capacity of an integrated cross-method approach. If the intervention concerns the individual-family, they deepen on counseling issues aimed at restoring social functioning, empowering a person-family. If community involvement goes deeper into community development strategies aimed at improving living conditions.
- Have developed professional role awareness through responsibility, initiative development, development of interdisciplinary cooperation, respecting the principles and values of Social Work.
- Use the knowledge and skills acquired during the training as well as the opportunities offered by the Organization to help prevent and address modern social problems of individuals, families, groups and communities
- Understand the role of the social worker in investigating - identifying social needs designing and submitting proposals for implementing social programs at the local level.
- Use sources - programs (National, European Union programs) to meet social needs.
- Develop initiatives and promote innovation in the development and implementation of programs
- Promote dynamics of self-help and activation of the population to meet social needs.
- Contribute to the development of the interconnection of Social Services to better meet the needs of the community and the community

In relation to Supervision III, students are expected to:

- Have developed an integrated ability to record and present (written and spoken) their work
- Associate theoretical knowledge with the implementation of social work
- Promote teamwork in the context of educational supervision
- Present their work to the supervisory team in a clear and comprehensive way
- Effectively deal with their emotional involvement, attitudes and prejudices that affect their relationship with the Service's employees and staff
- They have developed a social worker identity

General Competences

- ? General Capabilities
- ? Decision making
- ? Autonomous Work
- ? Teamwork
- ? Working in an interdisciplinary environment
- ? Design and Management of Projects, Interventions
- ? Respect for diversity and multiculturalism
- ? Exercise of criticism and self-criticism
- ? Promoting free, creative and inductive thinking

3. SYLLABUS

The laboratory lesson "Practical Laboratory Exercise-Supervision III consists of:

1. Practical Laboratory Exercise III conducted in selected Social Services / Practice Exercises Organizations selected by the Department. Practical Laboratory III aims to familiarize students with the implementation of social work in the framework of the operation of Social Organizations, to acquire a professional identity, to empower them so that they can function as social workers, achieving autonomy from the supervisor. Trainees make use of the knowledge and skills they have acquired during the training, as well as the opportunities offered by the Organization to help prevent and address modern social problems of individuals, families, groups and communities.
2. The 3-hour Group II Supervision which supports Practical Laboratory Exercise III and is performed on a weekly basis by members of the faculty, EDIP and scientific associates (PD 407) of the Social Worker's Specialty.

4. TEACHING and LEARNING METHODS - EVALUATION		
DELIVERY Face-to-face, Distance learning, etc.	Face to face, small supervision groups	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	• Support Learning Process via the e-class e-class platform • Communicating with students via email	
TEACHING METHODS The manner and methods of teaching are described in detail.	Activity	Semester workload
	Practical Exercise Group supervision Writing reports Presentation of work Study & Analysis of Literature Case Study-Analysis Individual / group exercises Independent Study	420
	Course total	420
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure	The presence of the student is necessary in both parts (Practice in the Organization and weekly group supervision) Required attendance rate of 80%, while the final grade of the course is evaluated both. Required is the fulfillment of specific educational criteria, according to the expected learning outcomes. Educational evaluation criteria are accessible to students in the e-class During the semester; the group supervises an intermediate assessment (including self-assessment of the student) as well as a final evaluation	
5. ATTACHED BIBLIOGRAPHY		

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- ? Kandylaki, A. (2008). Counseling in social work. Skills and Techniques. Athens: Place.
- ? Kandylaki, A. (2009). Social Work in a multicultural environment. Athens: Place.
- ? Karagounis Vassilis (2008). Community Labor and Local Development - ISBN: 978-960-6760-62-4.
- ? Archondakis, Z. and Philippou, D. (2003). 205 Experiential Exercises for Group Involvement. Athens: Kastaniotis.
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- ? Disability and educational policy. Critical Approach to Special and Inclusive Education. Collective work. Athens: Field.
- ? Themelis, O. (2014). Children submit. Forensic examination of minor witnesses, victims of sexual abuse. Athens: Place.
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- ? Kastoriadou-Papadopoulou, Ch. (2009). Social Work with Groups. Atanna: Hellenic -G. Patrikos & Co Ltd.
- ? Kounti-Chronopoulou, K., Tedaki, M. & Passa, M. (eds.) (2015). The Contribution of Social Work to Psychiatric Therapeutics. A Psychiatric Clinic of the University of Athens, Eginiteio Hospital. Collective Work. Coordinator G. Papadimitriou. Athens: Paris.
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Relevant Academic Journals:

- ? Social work
- ? The Step of Social Sciences
- ? Social Research Survey
- ? Social Work
- ? European Social Work
- ? Community practice
- ? British Journal of Social Work
- ? Child & Family Social Work

