ASYLUM AND MIGRATION IN EUROPE AND THE MEDITERRANEAN

COURSE OUTLINE

Responsible: Eleni Koutsouraki

1. GENERAL			
SCHOOL	School of Health Sciences		
ACADEMIC UNIT	Department of Social Work		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	8000.1.126.0	**SEMESTER**	2nd
COURSE TITLE	Asylum and Migration in Europe and the Mediterranean		

INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Total	**3**	**5**

COURSE TYPE general background, special background, specialised general knowledge, skills development	
PREREQUISITE COURSES	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS	English
OFFERED TO ERASMUS STUDENTS	Yes (in English) — Spring Semester
COURSE WEBSITE (URL)	

2. LEARNING OUTCOMES

Learning outcomes

In this course students will have the opportunity to learn about the rights of displaced populations, acquire skills to identify monitoring bodies at international and European level, acquire knowledge on asylum and migration policies and understand the challenges faced by Greece due to its geographical location, frequent crises in the Mediterranean region and its status as a member state of the European Union (EU).

The goals of the course are: to provide students with knowledge about asylum and migration in Europe and the Mediterranean, relevant EU policies, protection of the rights of displaced populations and current challenges in the EU and in Greece.

General Competences

- Autonomous work
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Production of free, creative and inductive thinking
- Respect for difference and multiculturalism
- Search, analysis and synthesis of data and information, also using the necessary technologies
- Generating new research ideas

- Showing social, professional and ethical responsibility and sensitivity to gender issues and discrimination towards oppressed populations
- Decision-making
- Critical thinking

3. SYLLABUS

- Migration, border control and right to asylum
- Refugee status determination procedure (RSD)
- Solidarity in refugee protection
- EU externalization policies
- Common European Asylum System (CEAS)
- Vulnerable refugees and migrants
- Administrative detention
- Family reunification
- Migration crises in Europe and the Mediterranean
- EU Asylum and Migration Pact

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	• Support of learning process through the asynchronous platform e-class • Use of PowerPoint during lectures. • Use of video/DVD during lectures. • Email (communication with students) • Lectures • Case studies • Small-group task-oriented discussions • Individual reading
TEACHING METHODS The manner and methods of teaching are described in detail.	**Activity** / **Semester workload** Lectures (3X13) / 33 Writing-presentation of essay / 33 Reading / 54 **Course total** / **120**
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure	1. Oral presentation and written submission of a short essay 80% 2. Attendance and Participation 20%

5. ATTACHED BIBLIOGRAPHY

V. Banti-Markouti, M. Sounoglou (Eds.), *Human Rights and International Protection for vulnerable asylum applicants*, Nomiki Bibliothiki, 2021

G. Campesi, "Seeking Asylum in Times of Crisis: Reception, Confinement, and Detention at Europe's Southern Border", *Refugee Survey Quarterly*, 37 (1), 2018, pp. 44–70

C. Costello, *The Human Rights of Migrants and Refugees in European Law*, Oxford University Press, 2015

C. Costello, “Safe country? Says who?”, *International Journal of Refugee Law*, 28 (4), 2016, pp. 601–622

M. -T. Gil-Bazo, “The safe third country concept in international agreements of refugee protection –assessing state practice”, *Netherlands Quarterly of Human Rights*, 33 (1), 2015, pp. 42-77

G. Gilbert, “Why europe does not have a refugee crisis”, *International Journal of Refugee Law*, 27 (4), 2015, pp. 531-535

J. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, 2021

S. Horii, “Dependency, and EU Agencies: The Hotspot Approach in the Refugee Crisis”, *Refugee Survey Quarterly*, 37 (2), 2018, pp. 204-230

A. –G. Hurwitz, *The collective responsibility of states to protect refugees*, Oxford University Press, 2009

E. Koutsouraki, “Refusal of international protection under the EU-Turkey Deal”, *Ordine internazionale et diritti umani*, 2018 (1), Sapienza Universita di Roma – Intercenter Universita di Messina, pp. 55-75

E. Koutsouraki, “The indefinite detention of undesirable and unreturnable third country nationals in Greece”, *Refugee Survey Quarterly*, Oxford Journals, 36 (1) 2017, Oxford University Press, pp. 85-106

S. Morano-Foadi, “Solidarity and Responsibility: Advancing Humanitarian Responses to EU Migratory Pressures”, *European Journal of Migration & Law*, 19 (3), 2017, pp. 223–254

Journals:

European Journal of Migration and Law

International Journal of Refugee Law

Journal of Immigrant & Refugee Studies

Journal of International Migration and Integration

Journal of Refugee Studies

Refugee Survey Quarterly